

# CHILDREN + YOUTH

## YOUNG POPULATION

The population of North Minneapolis is relatively young. The high number of children, youth and young adults combined with a predominance of low-income families means that access to free or affordable activities is essential. There is also a high rate of children in foster care, and homelessness among young people. After graduation from high school and from foster care young people are

## RESTRICTED ACTIVITIES

Although gun violence has reduced in North Minneapolis, it still profoundly affects the lives of young people. Parents often keep children and youth at home rather than allow them to play outside or attend after-

## YOUNG ADULTS

Of special concern is transition-age youth, those who are becoming adults. In middle-class neighborhoods, the transition to adulthood takes place over years, as young people graduate from high school, study or train for work, and then get a job. In neighborhoods with high levels

## AFTER SCHOOL + JOB TRAINING

Many young people are in families where parents are at work after school, and are unsupervised, which may lead to disruptive behavior. Although there are a number of after-school programs in North Minneapolis, they predominantly serve elementary school age children. Also, older children and youth are less likely to participate

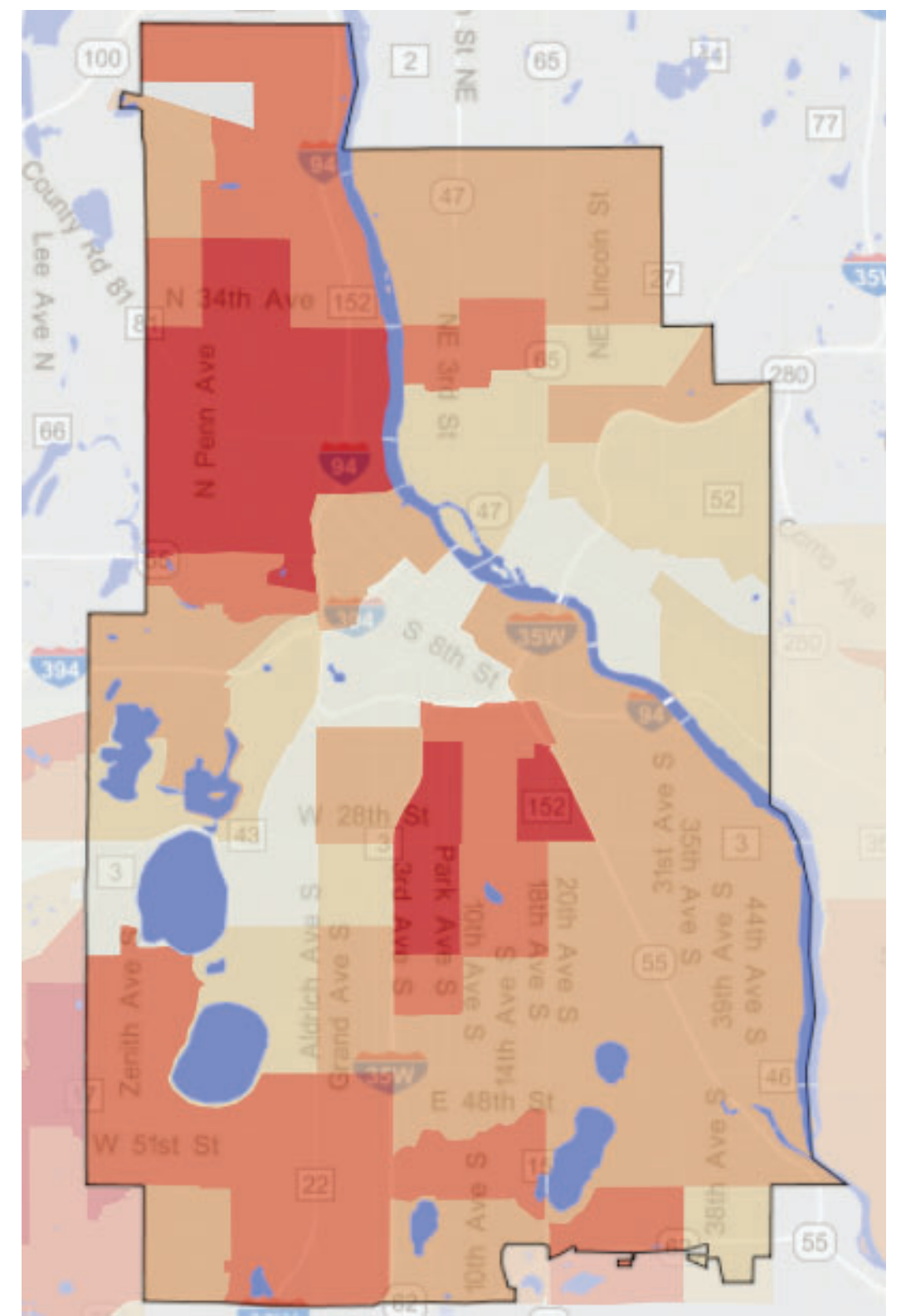
especially vulnerable to being unhoused.

North Minneapolis residents are very interested in the well-being of the young people in their neighborhood. As an underserved neighborhood with many families that have low incomes, there is a great need of services for families, children, youth and young adults that are of no or minimal cost.

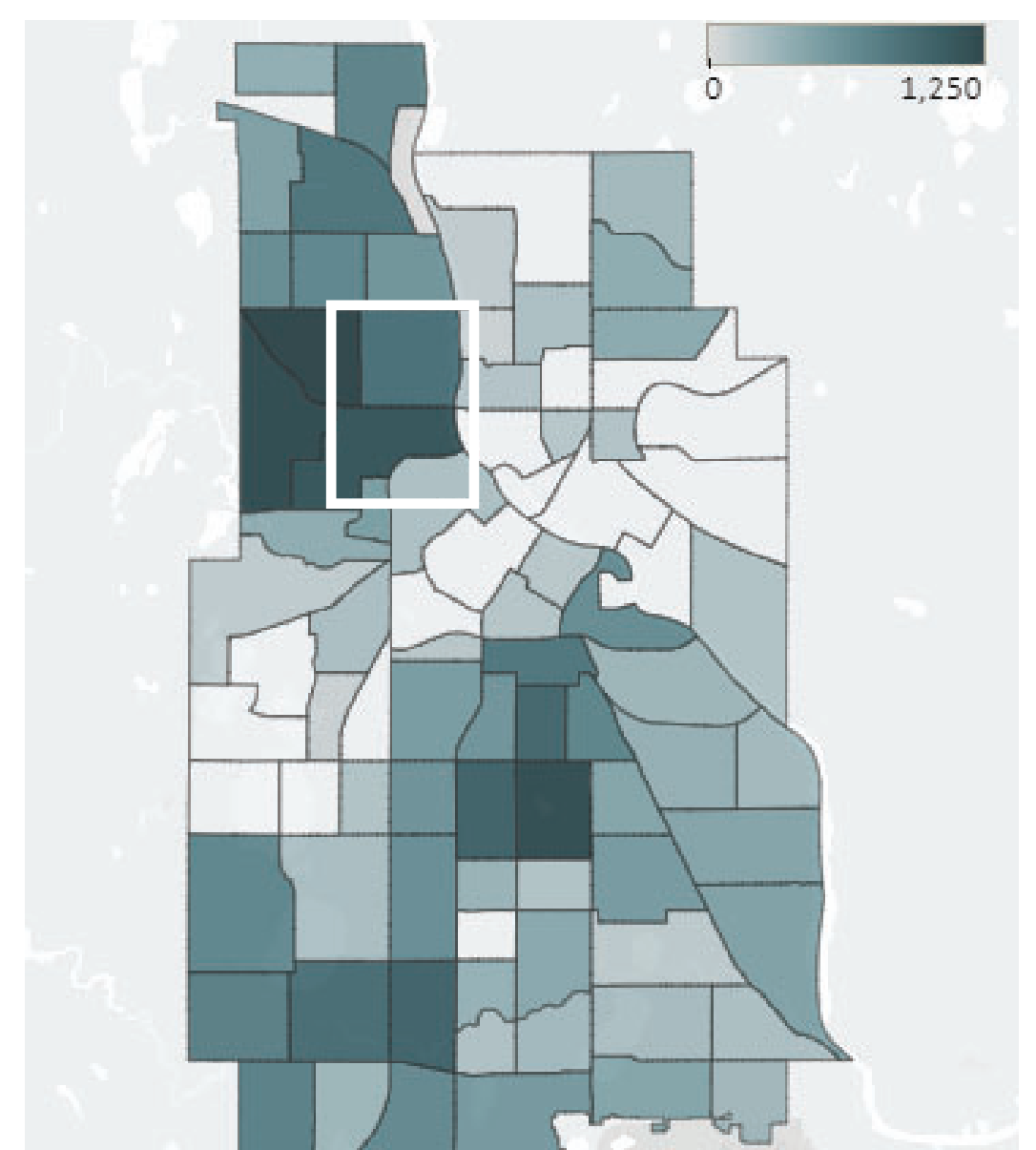
school activities, which limits their independence and access to community life. Many children are concerned to find safe routes to school, which affects attendance and performance.

of poverty and crime, where high school graduation may end education, and where jobs are scarce, incarceration or pregnancy may be the transition to adulthood (Joseph, 2018). Services are needed to bridge the gap between youth and adulthood and ensure a positive transition.

in the programs, often finding them uninteresting. Moreover, many high school aged children are not prepared for independence after high school. After school programs need to focus on developing skills that supplement academic work, and for those not academically inclined, to provide work skills they can use to earn a living.



HEAT MAP OF CHILDREN (0-17) BY NEIGHBORHOOD



AGE RANGE 10-17 YEARS (2018-2022)



NORTH MINNEAPOLIS YOUTH WALKING ROUTES